

Police response to dynamic incidents at Schools

- My presentation will focus on four categories:
- Civil disturbances and riots
- Suspicious packages and Bomb threats
- Hostile or armed intruders – Active shooter
- Terrorist related incidents

Civil Disturbances and Riots

- What triggers a disturbance?
- Sporting events
- Any incident that may be controversial
- Unfavorable decision
- Pre-planned assembly that escalates

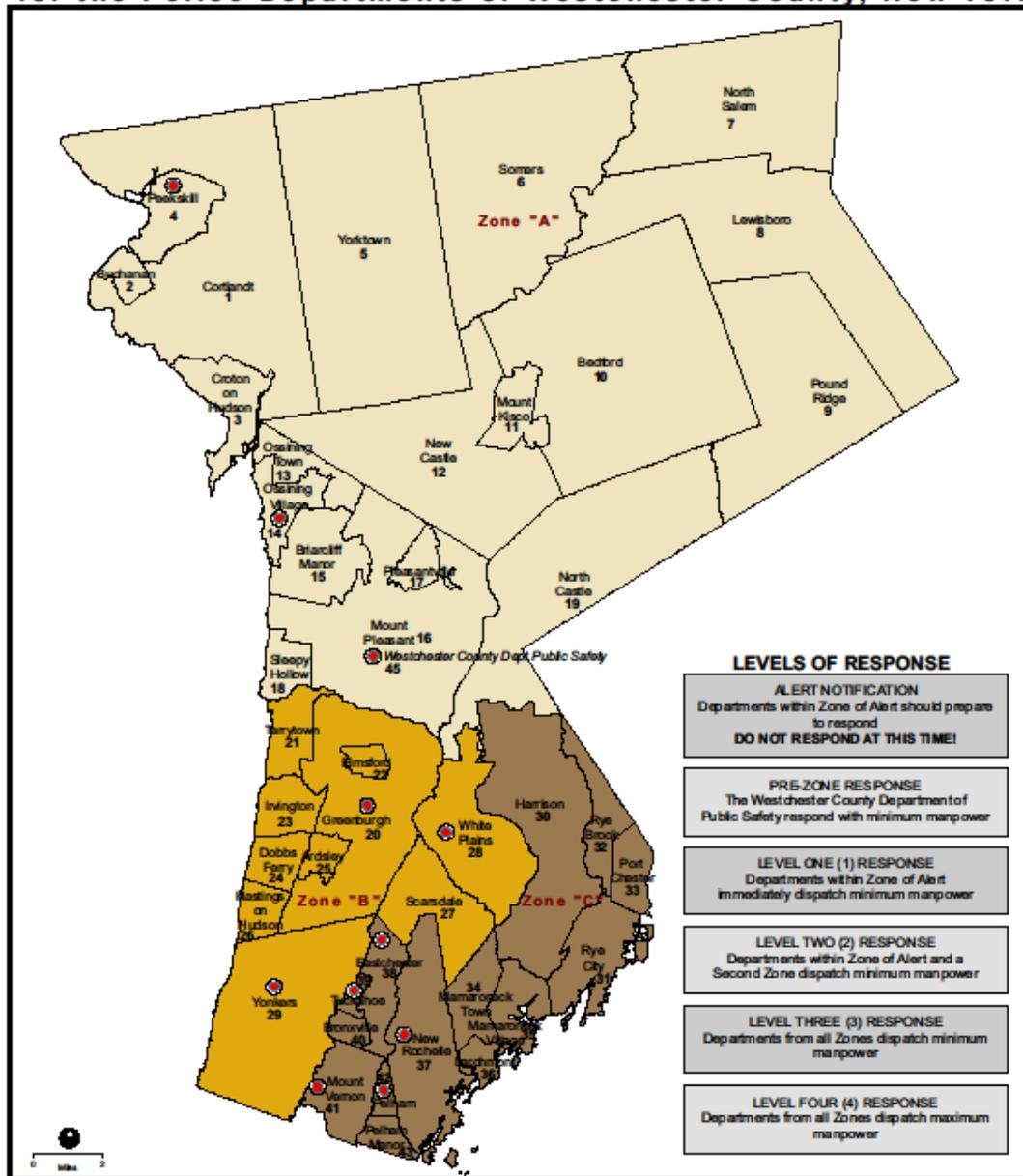
Civil disturbances and riots

- Sometimes, early planning, precautions and actions may prevent a situation from escalating
- Proper use and vetting of permit applications
- Regulation of sound systems and certain conduct
- Use of barricades and buffer zones
- The presence of police or SRO at events
- Training

Police response

- Will depend on :
 - Size of the crowd
 - Behavior of the crowd
 - Location of the crowd
- It may be handled by patrol response or a small group of officers assigned to the event
- May include:
 - Dispersal of crowds
 - Verbal Commands

Mutual Aid and Rapid Response Plan Map for the Police Departments of Westchester County, New York



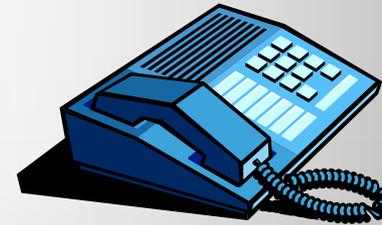
- LEVELS OF RESPONSE**
- ALERT NOTIFICATION**
Departments within Zone of Alert should prepare to respond
DO NOT RESPOND AT THIS TIME!
 - PRE-ZONE RESPONSE**
The Westchester County Department of Public Safety respond with minimum manpower
 - LEVEL ONE (1) RESPONSE**
Departments within Zone of Alert immediately dispatch minimum manpower
 - LEVEL TWO (2) RESPONSE**
Departments within Zone of Alert and a Second Zone dispatch minimum manpower
 - LEVEL THREE (3) RESPONSE**
Departments from all Zones dispatch minimum manpower
 - LEVEL FOUR (4) RESPONSE**
Departments from all Zones dispatch maximum manpower



Tactical Team
Notes:
Multi-Jurisdictional Teams: Eastchester/Tuckahoe/Palham
NY State Police Tactical Team location not mapped
Updated on 10/19/2011 by PER



Suspicious Packages and Bomb Threats



There is a bomb
in your building
on Level 3. Do not
leave the building
or it will explode.



Bomb Threats and Suspicious Packages

Bomb Threats

- How is the threat received or perceived?
 - Mail
 - Phone
 - Graffiti
 - Internet
 - Social Media
- Gather as much information as possible
- Police responding will need information

Suspicious Packages

- Unattended Items
- Suspicious Items
 - Wires
 - Fluids or oils
 - Powders
 - Unusual circumstances

Bomb Threats and Suspicious Packages

Incident may be reported to:

- School Official
- Parent
- Student
- SRO

Gather as much information as possible



Westchester County Police **BOMB THREAT CARD**

Place This Card Under Your Telephone

QUESTIONS TO ASK:

1. When is bomb going to explode?

2. Where is it right now?

3. What does it look like?

4. What kind of bomb is it?

5. What will cause it to explode?

6. Did you place the bomb?

7. Why?

8. What is your address?

9. What is your name?

10. Exact wording of threat

CALLER:
SEX: Male Female AGE: _____
RACE: _____

CALL:
Length of call: _____
Number at which call received: _____
Time: _____ AM/PM Date: ____/____/____

CALLER'S VOICE:

- | | |
|--|-----------------------------------|
| <input type="checkbox"/> Nasal | <input type="checkbox"/> Calm |
| <input type="checkbox"/> Stutter | <input type="checkbox"/> Angry |
| <input type="checkbox"/> Lisp | <input type="checkbox"/> Excited |
| <input type="checkbox"/> Raspy | <input type="checkbox"/> Slow |
| <input type="checkbox"/> Deep | <input type="checkbox"/> Loud |
| <input type="checkbox"/> Ragged | <input type="checkbox"/> Rapid |
| <input type="checkbox"/> Clearing throat | <input type="checkbox"/> Soft |
| <input type="checkbox"/> Deep breathing | <input type="checkbox"/> Laughter |
| <input type="checkbox"/> Cracking voice | <input type="checkbox"/> Crying |
| <input type="checkbox"/> Disguised | <input type="checkbox"/> Normal |
| <input type="checkbox"/> Accent | <input type="checkbox"/> Distinct |
| <input type="checkbox"/> Familiar | <input type="checkbox"/> Surreal |
| <input type="checkbox"/> Whispered | |

If voice is familiar, who did it sound like?

BACKGROUND SOUNDS:

- | | |
|--|---------------------------------|
| <input type="checkbox"/> Street noises | <input type="checkbox"/> Music |
| <input type="checkbox"/> Factory machinery | <input type="checkbox"/> Booth |
| <input type="checkbox"/> Animal noises | <input type="checkbox"/> Voices |
| <input type="checkbox"/> Crockery | <input type="checkbox"/> Static |
| <input type="checkbox"/> PA System | <input type="checkbox"/> Local |
| <input type="checkbox"/> Long distance | <input type="checkbox"/> House |
| <input type="checkbox"/> Clear | |

THREAT LANGUAGE:

- | | |
|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> Incoherent | <input type="checkbox"/> Well spoken |
| <input type="checkbox"/> Taped | <input type="checkbox"/> Foul |

REMARKS:

**REPORT CALL IMMEDIATELY TO
WESTCHESTER COUNTY POLICE**

864 - 7700

Bomb Threats and Suspicious Packages

- Police response will come from the local police agency.
- Police will work in conjunction with school officials.
- Information available will determine the next course of action.
- Regional assets such as the County Police Hazardous Devices Unit may be called in.
- General searches may be conducted.
- K-9 sweep may be conducted.
- More targeted searches may be conducted.
- What if a suspicious package is found?



Bomb Threats and Suspicious Packages

- Evacuations
- Decision to evacuate
- Recommendations based on the situation
- Secondary devices and sanitized areas

- Predictability may cause weakness in our plans

Armed intruder – Active Shooter

- What is the situation?
- Is there an intruder- one or more?
- Are there weapons involved?
- What kind of weapons? Handguns Rifles
- Is there active shooting? Explosions?
- Location – Stationary – Moving
- Barricaded – Hostages?

Armed Intruder – Active Shooter

- Police Response

Single officer – SRO?

Contact team concept

Tactical Team – SWAT

Entry

Forcible Entry

Knox box

Entry point is focal point

Armed Intruder – Active Shooter

- Situation is usually fluid
- It not unusual for contact team or SWAT to move past victims and directly to the threat

Terrorist Attack

- Coordinated effort
- Most likely involving more than one perpetrator or planner
- Causes fear
- They seek soft targets with a high success rate
- Concern for copycat attacks

Terrorist Attacks

- WE must learn to expect the unexpected
- One size plan may not fit all
- We cannot remain static in a dynamic world
- Think of it as an Iceberg

Conclusion

- This has been a very brief overview
- More information is available
- Some of it may not be appropriate in this setting
- Future training and discussions will be available with police and school officials

Conclusion

- Collaboration will be the key to the effectiveness of safety and security
- Concern for the learning environment
- Weave a new fabric of safety and security
- Reduce our vulnerability